



เนื้อหาการเรียนรายวิชาภาษาอังกฤษ รหัสวิชา อ11101
ชั้นประถมศึกษาปีที่ 1 ภาคเรียนที่ 1 ปีการศึกษา 2563

Grammar

- Present Simple Tense
 - * I am a boy. / He is a man. / They are students.
- Verb to be (is, am, are)
- Pronoun (I, You, We, They, He, She, It)
- Article (a, an)
- Singular and Plural nouns
- Wh – questions (What, Who)
- Yes / No question
- Is it a / an _____? Yes, it is. / No, it isn't.
- Are they _____? Yes, they are. / No, they aren't.
- Unscramble the question
- Questions with (Is, Am, Are) and Answers with (Yes / No)
 - * Is it a / an _____? Yes, it is. / No, it isn't.
 - * Are they _____? Yes, they are. / No, they aren't.
- This / That / These / Those
- There is / There are
- Can / Can't
- Verb to have (have / has)
- Use : like(s) / dislike(s)
- Like(s) / Dislike(s)
- การออกคำสั่งต่างๆ

Vocabulary

- Cool Kids 1 (Unit 1 – Unit 5)
- Vocabulary (Unit 1 – 5)
- School objects, Pets and Animals, Numbers (1-10), Colors
- Family, The alphabets, Food, Days of the week, Months

หมายเหตุ รายละเอียดเนื้อหาวิชา/ชิ้นงานที่ใช้วัดและประเมินผล อาจเปลี่ยนแปลง ทั้งนี้ครูผู้สอนจะแจ้งให้นักเรียนทราบ
ในห้องเรียนหรือผ่านทางสมุดจดการบ้าน



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ชั้นประถมศึกษาปีที่ 2 ภาคเรียนที่ 1 ปีการศึกษา 2563

Grammar

- Verb to be (is, am, are)
- Verb to have (have, has) / (Has he got a cup? Yes,..... / No,.....)
- Preposition of place (in, on, under, between, in front of, behind, next to)
- There is, There are
- This, That, These, Those
- Present continuous (She is eating pizza)
- Like, dislike

Vocabulary

- Cool Kids 2 (Unit 1 – Unit 5)
- Place
- Fruit and vegetable
- Clothes
- Number (1-100)
- Insect
- Transportation

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ชั้นประถมศึกษาปีที่ 3 ภาคเรียนที่ 1 ปีการศึกษา 2563

Grammar

1. Articles (a, an, the)
2. Pronouns
3. Singular/Plural
4. Verb to be
5. This, That, These, Those
6. Verb to have
7. Simple Present Tense
 - Affirmative
 - Negative
8. Can, Can't
9. Telling the time
10. Imperatives
11. Preposition of place
12. Yes/No Questions
13. Wh-Questions

Vocabulary

- Cool Kids 3 (Unit 1 – Unit 5)
- Personal details
- Numbers (1-1000)
- School Subjects
- Routines
- Zoo Animals
- Places
- Giving direction
- Family

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เนื้อหาการเรียนรายวิชาภาษาอังกฤษ รหัสวิชา อ14101
ชั้นประถมศึกษาปีที่ 4 ภาคเรียนที่ 1 ปีการศึกษา 2563

Grammar

1. Common nouns & Proper nouns
2. Articles (Indefinite & definite)
3. Quantitative words: few, a few, little, a little, much, many
4. Linking verbs: verb to be, get, become, go, feel, look, appear, taste, smell, sound, turn
5. adjectives
6. comparison of adjectives
7. It is + adjectives + nouns
8. helping verbs: should, shouldn't, can, can't, may, might
9. Wh-Question , Yes/No question (short answer)
10. Prepositions of place & time
11. Conjunctions: and, but, or, because, before, after
12. Present simple tense
13. Present continuous tense
14. Past simple tense
15. Past continuous tense
16. Future simple tense & Be going to

Vocabulary

- Cool Kids 3 (Unit 1 – Unit 5)

หมายเหตุ รายละเอียดเนื้อหาวิชา/ชิ้นงานที่ไว้วัดและประเมินผล อาจเปลี่ยนแปลง ทั้งนี้ครูผู้สอนจะแจ้งให้นักเรียนทราบ
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เนื้อหาการเรียนรายวิชาภาษาอังกฤษ รหัสวิชา อ15101
ชั้นประถมศึกษาปีที่ 5 ภาคเรียนที่ 1 ปีการศึกษา 2563

Grammar

1. Countable & Uncountable noun
Partitive to change from "Uncountable noun" to "Countable noun"
2. Some / Any
3. Articles : A / An / The / Unnecessary (X)
4. Pronouns
5. Modals : shall / should / shouldn't / had better / had better not / must / mustn't / ought to
have to / has to / had to
6. Wh-question
7. Adjectives
8. Preposition of place & time
9. Quantitatives : much / many
few / little / a few / a little
a lot of / a plenty of
10. Question Tags
11. Present Tenses : Simple Tense with adverb of frequency
: Continuous Tense
12. Future Tenses : Simple Tense
: Be going to
13. Conjunctions : and, but, or, so, because, before, after, although

Vocabulary

Vocabularies from Cool Kids 5 (Unit1 - Unit5)

Conjugation of verb (กริยา3ช่อง)

- Regular verbs
- Irregular verbs

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ชั้นประถมศึกษาปีที่ 6 ภาคเรียนที่ 1 ปีการศึกษา 2563

Grammar

- 1.The Indefinite Article ‘ A/An’ and the Definite Article ‘The’
- 2.Types of Nouns
- 3.Pronouns
- 4.Indefinite Pronouns
- 5.Must / mustn’t / have to / don’t have to
- 6.Go / Do / Play / Make
- 7.Present Simple
- 8.Present Continuous
- 9.Present Perfect
- 10.Preposition of Movement, Time, Place
- 11.There is / there are / have got
- 12.verb to be, Question Words
- 13.Nouns : Singular / Plural / Countable / Uncountable
14. Determiners (some, any)
15. Demonstratives (this, that, these, those)
16. Adverbs of Frequency, Possessive case
17. Adverbs (Time, Place, Manner)
18. Past Simple
19. Past Continuous
20. Future Simple
21. Be going to

Vocabulary

Vocabularies from Cool Kids 6 (Unit1 - Unit5)

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Subject Specification Plan (Midterm)

Subject: Additional English (Conversation)

SY: 1/2020

Grade	Topics	Teacher/s
P.1	<p>Greetings</p> <ul style="list-style-type: none">- Introduction- Informal expressions and leave-taking- Basic words and phrases- Asking for and giving personal information <p>English phonetics A-Z</p> <ul style="list-style-type: none">- Pronunciation- Arranging English alphabets in order <p>Numbers 0-20</p> <ul style="list-style-type: none">- Counting numbers- Arranging numbers- Number patterns <p>Colors and shapes</p> <ul style="list-style-type: none">- Colors-Name of shapes <p>Animals</p> <ul style="list-style-type: none">-Common animals- Parts of animals- Habitats	Mr. Mackenzie Kiley



Subject Specification Plan (Midterm)

Subject: Additional English (Conversation)

SY: 1/2020

Grade	Topics	Teacher/s
P.2	<p>Greetings</p> <ul style="list-style-type: none">- Introduction- Informal expressions and leave-taking- Basic words and phrases- Asking for and giving personal information <p>English Phonetics A-Z, and short vowel</p> <ul style="list-style-type: none">-Pronunciation <p>School supplies</p> <ul style="list-style-type: none">- Classroom objects- Uses- Prepositions of place <p>Food and drinks</p> <ul style="list-style-type: none">- Name of food and drinks- Preference- Meals of the day <p>Home</p> <ul style="list-style-type: none">-Family members-Room of the house-Furniture	Mr. Mackenzie Kiley



Subject Specification Plan (Midterm)

Subject: Additional English (Conversation)

SY: 1/2020

Grade	Topics	Teacher/s
P.3	<p>Animals</p> <ul style="list-style-type: none">- Types of animals- Habitats- Movements of animals <p>Face</p> <ul style="list-style-type: none">- Face parts- Uses of our face parts- Taking care of our face- Facial Expressions <p>Body</p> <ul style="list-style-type: none">- Parts of our body- Uses of our body parts- Five senses- Taking care of our body parts- Non-verbal communication/gesture <p>Clothes</p> <ul style="list-style-type: none">- Names of clothes- Clothes for different occasions <p>English Phonetics</p> <ul style="list-style-type: none">- Pronunciation	Mr. Theo Tolan



Subject Specification Plan (Midterm)

Subject: Additional English (Conversation)

SY: 1/2020

Grade	Topics	Teacher/s
P.4	<p>Friends</p> <ul style="list-style-type: none">- Friendship- Activities with friends- Appearance <p>Family</p> <ul style="list-style-type: none">-Family members- Family-relationship- Family activities <p>Differences</p> <ul style="list-style-type: none">- About teachers and students <p>English Phonetics</p> <ul style="list-style-type: none">- Pronunciation	Mr. Theo Tolan



Subject Specification Plan (Midterm)

Subject: Additional English (Conversation)

SY: 1/2020

Grade	Topics	Teacher/s
P.5	<p>Intro / orientation</p> <ul style="list-style-type: none"> - Introducing myself (name, where I come from, my job, my hobbies and skills) - Students introduce themselves following the same points - What makes you different from others? - What is your best quality? - Introduce yourself again in a short form with your best quality added <p>Clothes, sports, colors</p> <ul style="list-style-type: none"> - Types of clothes and their names - Different sports - Connect clothing items with different sports - Overview of basic colors - Shades (light, dark) - Patterns (stripes, dots. Etc.) - Sentences to connect clothing items in varying colors and shades with different sports (e.g. I love to wear my dark blue jersey when I play football.) <p>Animals</p> <ul style="list-style-type: none"> - Types of animals (pets, wild animals, domestic animals) - Names of animals - Classification of animals <p>Body and face</p> <ul style="list-style-type: none"> - Names of body parts - Elements of a face - Facial expressions and emotions <p>World around us</p> <ul style="list-style-type: none"> - Using pronouns to describe possession and relation between people, pets, objects, etc.) - Personal pronouns (e.g., he, they) <ul style="list-style-type: none"> • - Demonstrative pronouns (e.g., this, these) • - Interrogative pronouns (e.g., which, who) • - Indefinite pronouns (e.g., none, several) • - Possessive pronouns (e.g., his, your) • - Reciprocal pronouns (e.g., each other, one another) 	Mr. Mislav Cupek



Subject Specification Plan (Midterm)

Subject: Additional English (Conversation)

SY: 1/2020

Grade	Topics	Teacher/s
P.6	<p>Intro / orientation</p> <ul style="list-style-type: none">- Introducing myself (name, where I come from, my job, my hobbies and skills)- Students introduce themselves following the same points- What makes you different from others?- What is your best quality?- Introduce yourself again in a short form with your best quality added <p>Sports and leisure</p> <ul style="list-style-type: none">- Examples of different activities- Examples of sports- Examples of hobbies and interests- Run a dialogue between students:<ul style="list-style-type: none">A: “Do you want to play (sport) with me?”B: “Let’s do it next time! Today I will play (sport)!”Also:B: “Do you want to join me for (activity) tomorrow?”A: “Yes, I will if you do/go/play (activity) with me this evening!” <p>Home</p> <ul style="list-style-type: none">- Family activities- Listen to a story and answer “Charlie was on his way home from school. Suddenly he discovered that he had lost the keys to his house! Charlie’s parents come late from work and now he will have to wait for them to get in. After some thinking Charlie made a plan. He texted them about what happened and told them they can pick him up from a coffee shop close to his home. Charlie ordered a nice cold watermelon shake and sat down to wait for his parents at the coffee shop. When they got there, they were not happy about what happened. They were even less happy that they had to pay for the watermelon shake for Charlie because he had no money. But... they were happy to see Charlie did the right thing in a bad situation and they got even more happy when they have seen that Charlie used the time in the coffee shop to finish his homework!”	Mr. Mislav Cupek



Answer the questions:

1. What did Charlie lose?
2. Where did Charlie wait for his parents?
3. What did Charlie do while waiting in the coffee shop?
4. Who paid for Charlie's watermelon shake?
5. What would you do if this happened to you?

Food and drinks

- Meals of the day (breakfast, lunch, dinner)
- Meanings of (snack, dessert, drink)
- The use of "too" and "also" (too comes after the verb, also comes before)
- Have students create examples like:
 - A) What do you like to eat for breakfast? What more?
Make sentences like: "I like to eat sandwiches. I like to eat pizza too."
 - B) What do you like to drink? What else?
Make sentences like: "I like to drink Coke. I also like to drink Pepsi."
 - C) Where do you like to go? Where else?
Make two sentences with too or also.
 - D) Who is your friend? Who else?
Make two sentences

Work

- What does a work day of a school teacher look like?
- What does a day of a student look like?
- Describe job